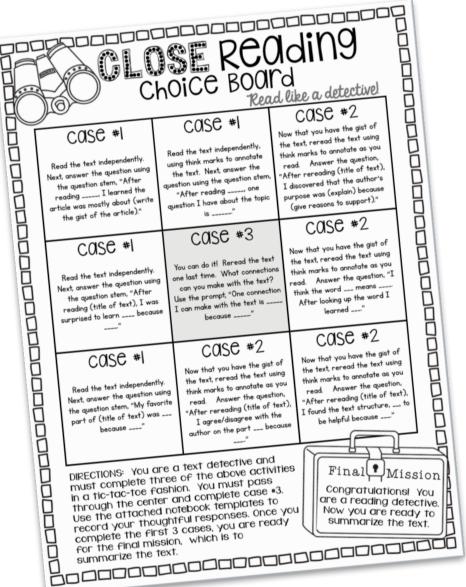
CLOSE READING choice Boald

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Students are more engaged when they have a choice in how they present mastery of a concept.

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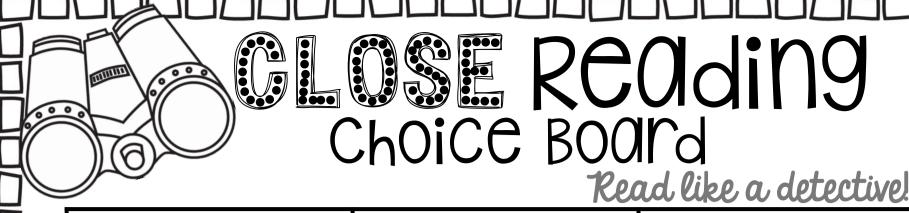
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Choice boards are perfect for:

- Interactive Notebooks
- Centers
- Homework



The Curious Apple



COSC #1

Read the text independently.

Next, answer the question using the question stem, "After reading _____, I learned the article was mostly about (write the gist of the article)."

COSC #1

Read the text independently, using think marks to annotate the text. Next, answer the question using the question stem, "After reading ____, one question I have about the topic is ____."

COSC #2

Now that you have the gist of the text, reread the text using think marks to annotate as you read. Answer the question, "After rereading (title of text), I discovered that the author's purpose was (explain) because (give reasons to support)."

COSC #1

Read the text independently.

Next, answer the question using the question stem, "After reading (title of text), I was surprised to learn ____ because "

COSC #3

You can do it! Reread the text one last time. What connections can you make with the text? Use the prompt, "One connection I can make with the text is _____ because ____."

COSC #2

Now that you have the gist of the text, reread the text using think marks to annotate as you read. Answer the question, "I think the word ___ means ___. After looking up the word I learned ___."

COSC #1

Read the text independently.

Next, answer the question using the question stem, "My favorite part of (title of text) was ___ because ____"

COISC #2

Now that you have the gist of the text, reread the text using think marks to annotate as you read. Answer the question, "After rereading (title of text), I agree/disagree with the author on the part ___ because

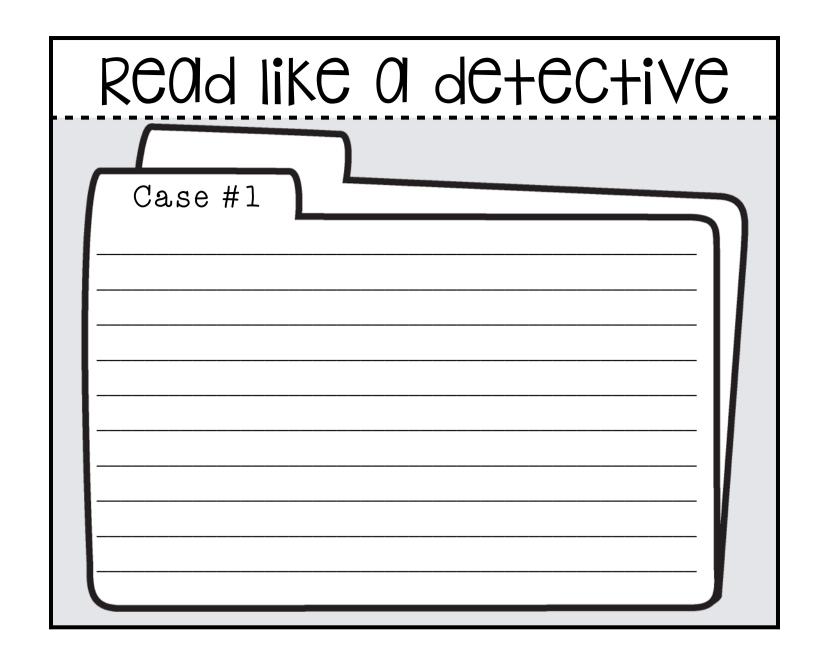
COSC #2

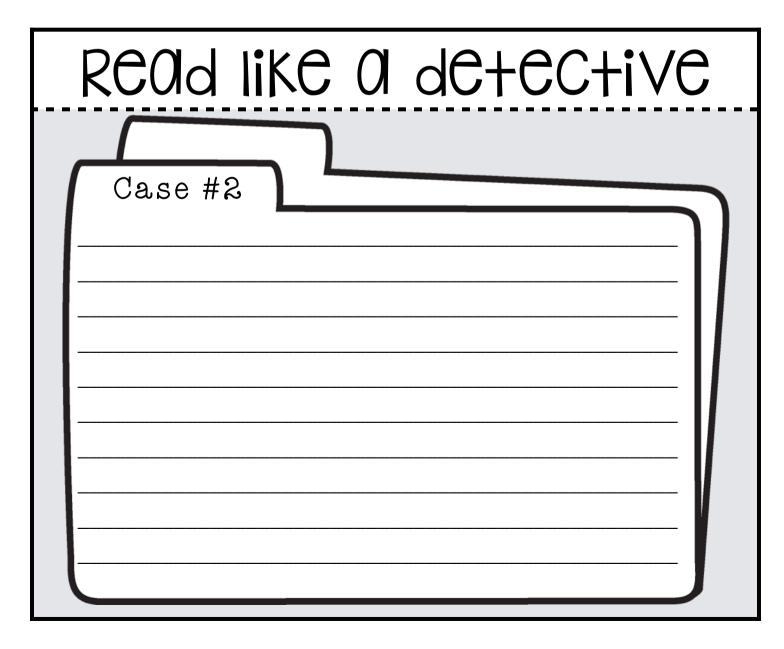
Now that you have the gist of the text, reread the text using think marks to annotate as you read. Answer the question, "After rereading (title of text), I found the text structure, __, to be helpful because ___."

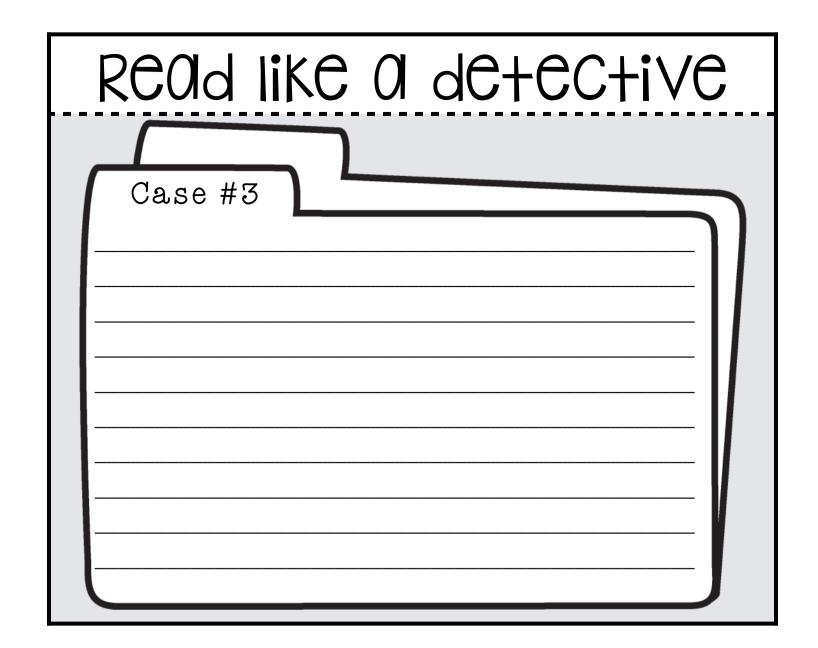
DIRECTIONS: You are a text detective and must complete three of the above activities in a tic-tac-toe fashion. You must pass through the center and complete case #3. Use the attached notebook templates to record your thoughtful responses. Once you complete the first 3 cases, you are ready for the final mission, which is to summarize the text.

Final Mission
Congratulation

Congratulations! You are a reading detective. Now you are ready to summarize the text.







RC	ad like a detective	
Ca	ase #4	
	Idea:	
Suppc	orting Details:	
-		

Read like a detective

Case # 4

After reading (title of article/text) by (author), I learned many important details about the topic ____. The main idea of the text is ____. One key detail about the text is ____. Another important point the text made is ____. Finally, I discovered that ___. Now I think ____ because ___.

Read like a detective

Case #4



Close Reading



"Think" Marks

LOL	Funny Þart!
()	A favorite part. Love this part.
·	Confusing Part
	Important/Unknown Word

Close Reading "Think" Marks

Stop and jot down your thoughts as you read the text.

LOL Funny Part!



Confusing part

Important or Unknown Word

Important
Part / Key
Detail

Line Main Idea

Close Reading "Think" Marks

Stop and jot down your thoughts as you read the text.

LOL Funny Part!



Confusing part

Important or Unknown Word

Important
Part / Key
Detail

Line Main Idea

Close Reading "Think" Marks

Stop and jot down your thoughts as you read the text.

LOL Funny Part!

Favorite Part/ Love this part

P Confusing part

Important or Unknown Word

Important part / Key Detail

Line Main Idea